

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 15, 2010

School	Ludlow High School	Reviewed by	Gary W. Lawson
--------	--------------------	-------------	----------------

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner.

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities).
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct. According to data and responses submitted, the school is meeting the standard established in both Tests 1 and 3 for the provision of athletic opportunities. The information on the most recent athletic interest survey seems to support the responses given on the T-3 form. In the area of benefits, total athletic spending appears to be within acceptable parameters on a per athlete basis.

TITLE IX FORMS - T1

2009-2010

KHSAA Form T1
Rev. 11/09



ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	148	50.7%	196	52.4
Row 2	BOYS	144	49.3%	178	47.6
Row 3	Totals	292	100%	374	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 38

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jon Beant Date: 4/2/10

TITLE IX FORMS - T2

KHSAA Form T2
Rev. 11/09



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

Program		Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Number of Teams Added Since the beginning of the 2005-2006 School Year	Column 4 Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Column 5 Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	6	79			
Row 2	j.v.:	5	84	2	20	
Row 3	frosh:	2	33			
Row 4	total:	13	196	2	20	10%
BOYS Row 5	varsity:	5	96			
Row 6	j.v.:	4	61	2	30	
Row 7	frosh:	2	21	1	11	
Row 8	total:	11	178	3	41	23%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Joe Beard Date: 4/2/10

TITLE IX FORMS - T3



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
 Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : Joe Beant Date: 4/2/10

TITLE IX FORMS - T4



2009-2010
 ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :Form T4
 Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	79	40.3
Row 2	j.v.:	5	84	42.9
Row 3	frosh:	2	33	16.8
Row 4	total:		196	100%
Boys				
Row 5	varsity:	5	96	53.9
Row 6	j.v.:	4	61	34.3
Row 7	frosh:	2	21	11.8
Row 8	total:		178	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Joe Beard Date: 4/2/10

TITLE IX FORMS - T35

KHSAA Form T35
REV. 1/10/09

2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities Improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	5000	100	4900	0	350	—	9100	3 / 3	1500	0	100	0
B basketball	5000	100	4200	0	350	—	9100	3 / 3	1500	0	100	0
G softball	3400	100	2200	0	350	—	2200	2 / 2	400	0	0	0
B baseball	3100	100	1800	0	350	—	3100	4 / 1	900	0	0	0
G cross country	2200	100	900	0	350	—	2300	1 / 2	0	0	250	0
B cross country	2200	100	900	0	350	—	2300	1 / 2	0	0	250	0
G golf												
B golf												
G soccer	3700	100	3300	0	350	—	2300	2 / 2	13500	0	250	0
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Jr. Beak Date: 4/2/10

TITLE IX FORMS - T36

KHSAA Form T36
REV. 11/09

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- (Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and expanded employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	300	100	1000	0	350	0	2600	3/3	0	0	0	0
B track	800	100	1000	0	350	0	2600	3/3	0	0	0	0
G tennis												
B tennis												
G volleyball	2500	100	3500	0	350	0	3100	3/3	2000	0	0	0
B wrestling												
G (list sport)												
B football	14000	100	1500	0	350	0	17300	5/2	13500	0	0	0
G (list sport)												
B (list sport)												

1. Total expenditures on T-36 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures		Percentage
	School	Booster	
Boys	\$ 82600	47.6	53
Girls	\$ 76100	52.4	47
Total: \$ 158700			100%

Principal's Signature: Ju Bawl Date: 4/2/10

TITLE IX FORMS - T41



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			✓
Tutoring			✓
Athletic Scholarships			✓

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Joe Beard Date: 4/2/10

TITLE IX FORMS - T50



KHSAA TITLE IX RE-VISIT (FORM T-50) 2009-2010 SCHOOL YEAR

KHSAA Form T50
Rev. 11/09
Page 1 of 2

School Name: Ludlow High School

The following persons are to be identified:

School District Title IX Coordinator:

Name	Joe Beard
Professional Title	Principal
Phone Number	(859) 261-8211
Address	515 Elm St Ludlow, KY 41016

School Title IX Coordinator:

Name	Cory Highfield
Professional Title	Teacher / Athletic Director
Phone Number	(859) 261-8211
Address	515 Elm St. Ludlow, KY 41016

The following signatures verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	SIGNATURE	DATE
Principal	Joe Beard	4/2/10
School Title IX Coordinator	Cory Highfield	4/2/10
Superintendent	Curtis Highfield	4/2/10
District Title IX Coordinator	Joe Beard	4/2/10
School Board Chairperson	[Signature]	4-9-10

TITLE IX FORMS - T60

Khsaa Form T60
Rev. 11/09



SCHOOL NAME Ludlow High School

2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Prime Time Scheduling. Because of snow, the girls schedule had to be revised. We spoke with Mr Lawson from the KHSAA and applied for a waiver	Maintain prime time scheduling. Act accordingly in case of weather. Hopefully the schedule will not change due to weather	Oct 2010 - March 2011
Facility Upgrade	Purchase new lockers and carpet for boys + girls locker room	November 2010.
Facility Upgrade	Improve the surface of the track for boys + girls track	February 2011

Principal's Signature: Ju Beard Date: 4/2/10

TITLE IX FORMS - T63




INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

KHSAA Form T63
Rev. 11/09
Page 1/3

School Year: 2009-2010
School Name: Ludlow High School
Enrollment
(9-12 Grade): 292 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
Number of 9-11 Grade Students Surveyed: 165
Number of 8th Grade Students Surveyed: 76
Date: 4/2/10
Completed By: Comp. Haffner

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

297 Number of Surveys 
241 Total Returned (A minimum of 80% return is expected)
9-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a
8th feeder system)

Who Administered The Survey? All 6th period classes / Teachers
How Was The Survey Administered? Teachers administered the survey
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

12 Cross Country (Girls)
13 Cross Country (Boys)
65 Football (Boys)
4 Golf (Girls)
4 Golf (Boys)
15 Soccer (Girls)
9 Soccer (Boys)
34 Volleyball (Girls)

TITLE IX FORMS - T63

Winter Sport (List Total Number of Participation Responses)

KHSAA Form T-63
Rev. 11/09
Page 2/3

<u>29</u>	Basketball (Girls)
<u>48</u>	Basketball (Boys)
<u>27</u>	Indoor Track (Girls)
<u>16</u>	Indoor Track (Boys)
<u>18</u>	Swimming & Diving (Girls)
<u>8</u>	Swimming & Diving (Boys)
<u>12</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>43</u>	Baseball (Boys)
<u>40</u>	Fast Pitch Softball (Girls)
<u>5</u>	Tennis (Girls)
<u>7</u>	Tennis (Boys)
<u>35</u>	Track (Girls)
<u>31</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>46</u>	Archery
<u>12</u>	Field Hockey
<u>66</u>	Bowling
<u>2</u>	Gymnastics (Boys)
<u>33</u>	Gymnastics (Girls)
<u>36</u>	Ice Hockey
<u>37</u>	Lacrosse (Boys)
<u>24</u>	Lacrosse (Girls)
<u>58</u>	Rifle
<u>10</u>	Rodeo
<u>13</u>	Slow Pitch Softball
<u>11</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>34</u>	Weightlifting
<u>5</u>	Other sports not listed _____

Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Dance	3
Soccer	6
Baseball	6
Track	7
Basketball	10

TITLE IX FORMS - T63

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

KHSAA Form T63
Rev. 11/09
Page 3/3

<u>Sport</u>	<u>Number</u>
Basketball	5
Volleyball	4
Lacrosse	4
Gymnastics	1
Golf	3

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Baseball	25
Football	20
Swimming	8
Bowling	9
Horseback Riding	1

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 20 I prefer other activities such as band, chorus, etc.
- 34 I don't have time
- The practice schedules and game times are
- 17 inconvenient
- 10 The sport I like isn't offered
- 9 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 12 Working
- 9 Other: Don't like running, injuries.

Student Suggestions to encourage participation

- Offer intramural sports more often
- Advertise the sports more in the school

Joe Beant
Principal's Signature

4/2/10
Date